

Fontana Unified School District
Title I School-Level Parent and Family Engagement Policy
Chaparral Academy of Technology
2024-2025

With approval from the local governing board, *Chaparral Academy of Technology* has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. Each year the family engagement policy is reviewed with parents at Espresso Yourself (aka Coffee wi

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
 - During back-to-school night, teachers review curriculum and types of assessments used in class to measure academic progress and plan instruction.
 - Teachers continually update parents throughout the year on assessment data (eg, iReady and Benchmarks).
 - Teachers in grades 3-5 meet with scholars to explain the state assessment achievement bands
 - Before state testing during an Espresso Yourself pertinent state assessment information is shared with the parents.
 - Parent-Teacher conferences are held at the end of the 1st quarter. Teachers review all data on scholars progress.

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
 - We have an open-door policy at Chaparral. Parents can make an appointment with the teacher or principal to share idea, ask clarifying questions, and share concerns. We love partnering with our parents.

- e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.
 - Parent comments are brought to the SSC attention to consider when making decisions. The parents comments will be recorded in the SSC meeting minutes.

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds shall carry out the following requirements.

- a) Chaparral provides to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children.
 - During back-to-school night teachers review curriculum and types of assessments used in class to measure academic progress and plan instruction.
 - Teachers continually update parents throughout the year on assessment data (eg, iReady and Benchmarks).
 - Teachers in grades 3-5 meet with scholars to explain the state assessment achievement bands
 - Before state testing during an Espresso Yourself pertinent state assessment information is shared with the parents.
 - Student Success Team (SST) meetings are held with parents when needed.

- b) Chaparral provides materials and training to help parents work with their children to improve their children's achievement as appropriate, to foster parental involvement.
 - Teachers may send out monthly newsletters or post updates on the learning taking place in class via Parent Square.

- Parent-Teacher conferences are held once a year after 1st Quarter is completed
- STEAM or ELA Nights are provided for families
- Parent workshops held during Espresso Yourself
- Continual communication via Parent Square

c) Chaparral educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- Parent volunteers are always welcomed.
- Espresso Yourself is space for collaboration and exchanging ideas to make our school a better place for scholars to learn.
- A Parent-Teacher Organization has been formed to better serve our scholars and community.
- We provide opportunities to build community with our families by having a positive school culture and events. For example, Trunk-or-Treat, movie nights, and family picnic.

d) Chaparral, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource

